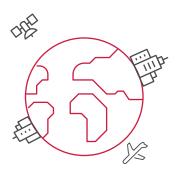
21ST **CENTURY SKILLS** OF RUAS STUDENTS



The world is changing rapidly and society and environment are facing transformational challenges.

HOW WILL YOUNG PROFESSIONALS COPE WITH A LABOR MARKET IN TRANSITION, THE DEVELOPMENT OF THE NEXT ECONOMY, THE DIGITAL FUTURE. WHICH PERSPECTIVE OF 21ST CENTURY SKILLS WILL STUDENTS HAVE.



WHICH 21ST CENTURY SKILLS DO RUAS
STUDENTS THINK THEY NEED TO DEVELOP
DURING THEIR STUDIES IN ORDER TO
INCREASE THEIR EMPLOYABILITY

ONE OF THE SUB-QUESTIONS

What are student's perceptions of the importance of 21st century skills for future employment?





RESEARCH OBJECTIVES

→ To clarify the concept of 21st century skills for RUAS To define whether existing curricula need to be adjusted

21ST CENTURY SKILLS RESEARCH GROUP

FOUNDATIONAL LITERACIES

Literacy
Numeracy
Scientific literacy
Internet, media
technology literacy
Financial literacy
Cultural & civic literacy
Environmental literacy

Results pilot study

COMPETENCIES

Critical thinking/problem solving
Creativity
Communication
Collaboration
Entrepreneurship



LIFE SKILLS

Curiosity
Initiative
Persistence
Adaptability
Leadership
Social & cultural
awareness
Health and psychological
awareness



Top 3 perceptions of of 21st century skills for future employment:

- 1 critical thinking 2 communication 3 collaboration/persistence Top 3 acquired:
- 1 collaboration 2 curiosity 3 creativity/communication

 Top 3 perception of the importance of experiences in an international setting of the development of 21st century skills:
- 1 placement outside NL 2 exchange outside NL 3 thesis outside NL

RESEARCH FINDINGS AT RBS, IBK, CMI, WDKA

- ▶ 77% of the students have not heard of 21st century skills
- ➤ Top 8 Importance of 21st century skills: communication, critical thinking, collaboration, persistence, initiative, adaptability, creativity, curiosity
- ➤ Top 6 Already developed 21st century skills prior to RUAS: communication, critical, thinking, persistence, collaboration, curiosity, social + cultural awareness
- ► Top 3 Contribution of international activities to development of 21st century skills: placement, exchange, thesis outside NL

CONCLUSIONS

The top 6 is not the same for every school

CIVII
IMT literacy
Critical Thinking
Creativity
Adaptability
Curiosity
Communication

IBK

Critical Thinking Communication Collaboration Financial literacy Persistence Cultural literacy

RBS

Communication Critical Thinking Collaboration Financial literacy Persistence Cultural literacy

WDK

Communication Critical Thinking Persistence Soc + Cult Awareness Creativity Curiosity



Students were given the same list of definitions, but some skills were rated higher within schools where those skills are expected to be relevant.

ROAD FORWARD

- Operationalisation of different 21st century skills and translating the elements of 21st century skills to learning outcomes
- Developing didactical methods which are most effective and efficient for developing 21st century skills
- ▶ Define the skills and make them tangible for students regarding the professional profile
- Realising that the Framework 21st Century Skills is a dynamic framework that should be discussed with all stakeholders (students, advisory board, professional field)

READ THE REPORT